EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE

SENATE

130TH LEGISLATURE

FIRST SPECIAL SESSION

Amend the resolve in section 1 in the last line (page 1, line 17 in L.D.) by inserting after the following: "resolve." the following: 'The Commissioner of Education shall distribute grant funds across all counties in the State equally among prekindergarten to grade 5, grade 6 to grade 8 and grade 9 to grade 12.'

Amend the resolve by striking out all of section 2 and inserting the following:

'Sec. 2. Application. Resolved: That a local education agency may submit an application for grant funds under the pilot program pursuant to section 1. The Commissioner of Education shall give priority to applicants that:

1. Do not currently offer computer science learning opportunities;
2. Serve socioeconomically disadvantaged school districts;
3. Prioritize student populations traditionally underrepresented in computer science;
4. Demonstrate a commitment to pursuing high-quality educator professional development that emphasizes integration of computer science into other course work and curricula or establishes or expands access to courses that offer college credit and other certificates of value, or both; and
5. Collaborate or partner with other entities, including but not limited to other local education agencies, the business community, nonprofit organizations and private entities.'

Amend the resolve in section 3 in the 3rd line (page 1, line 33 in L.D.) by inserting after the following: "teacher-developed" the following: 'or teacher-led'

Amend the resolve by striking out all of section 4 and inserting the following:

'Sec. 4. Evaluation; annual submissions. Resolved: That each local education agency that receives a grant under the pilot program under section 1 shall engage in evaluation activities including interviews or surveys on the process and effect and
outcomes of the professional development provided with grant funds, participate in a
community of educators engaged in similar work and annually for the duration of the grant
submit to the Department of Education a report or other product that showcases learning
achieved through the professional development and that includes a reflective narrative of
the professional development process. The Department of Education shall compile the
submissions and make them available for educators across the State.'

Amend the resolve by inserting after section 6 the following:

'Sec. 7. Appropriations and allocations. Resolved: That the following
appropriations and allocations are made.

EDUCATION, DEPARTMENT OF
Professional Development Grant Pilot Program N342
Initiative: Provides funds in fiscal years 2021-22 and 2022-23 only for a 2-year pilot
program that provides grants to local education agencies for professional development in
computer science instruction.

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Professional Development Grant Pilot Program Fund N355
Initiative: Provides base allocations for a 2-year pilot program that provides grants to local
education agencies for professional development in computer science instruction to
authorize the expenditure of funds in the event funds are received from federal funding
sources.

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Professional Development Grant Pilot Program Fund N355
Initiative: Provides base allocations for a 2-year pilot program that provides grants to local
education agencies for professional development in computer science instruction to
authorize the expenditure of funds in the event funds are received from outside funding
sources.

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EDUCATION, DEPARTMENT OF
DEPARTMENT TOTALS

COMMITTEE AMENDMENT
COMMITTEE AMENDMENT “ ” to S.P. 60, L.D. 127

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DEPARTMENT TOTAL - ALL FUNDS

|                      | $1,000       | $251,000             | $251,000 |

Amend the resolve by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

SUMMARY

This amendment, which is the unanimous report of the committee, changes the pilot program to provide that:

1. The Commissioner of Education must distribute grant funds across all counties in the State equally among prekindergarten to grade 5, grade 6 to grade 8 and grade 9 to grade 12;
2. The commissioner must give priority to applicants that do not currently offer computer science learning opportunities; serve socioeconomically disadvantaged school districts; prioritize student populations traditionally underrepresented in computer science; demonstrate a commitment to pursuing high-quality educator professional development that emphasizes integration of computer science into other course work and curricula or expands or establishes access to courses that offer college credit and other certificates of value, or both; and collaborate or partner with other entities, including but not limited to other local education agencies, the business community, nonprofit organizations and private entities;
3. The funds may be used only for high-quality, teacher-developed or teacher-led professional development; and
4. Each local education agency that receives a grant under the pilot program must engage in evaluation activities including interviews or surveys on the process and effect and outcomes of the professional development, participate in a community of educators engaged in similar work and annually for the duration of the grant submit to the Department of Education a report or other product that showcases learning and a narrative reflection. The department must compile the submissions and make them available for educators across the State.

The amendment also provides $250,000 in each year of the biennium to fund the pilot program.

FISCAL NOTE REQUIRED

(See attached)