

PLEASE NOTE: Legislative Information **cannot** perform research, provide legal advice, or interpret Maine law. For legal assistance, please contact a qualified attorney.

Amend the amendment by inserting after the title the following:

Amend the bill in section 2 in §13802 by striking out all of subsection 2 and inserting the following:

‘2. Use of models. Each school administrative unit within the State ~~shall have the option to~~may select and incorporate one or more of the models developed pursuant to subsection 1 for the evaluation of the professional performance of any teacher or principal employed by that school administrative unit. If a school administrative unit wants to include student assessments as part of teacher evaluations, that school administrative unit must use one of the models developed pursuant to subsection 1.

Amend the amendment in section 3 in the last indented paragraph in the 3rd line (page 1, line 27 in amendment) by striking out the following: "prior to the final adoption of the models by the Department of Education" and inserting the following: 'and shall approve models no later than July 1, 2011. The Department of Education may not finally adopt a model that is not approved by the stakeholder group pursuant to this section'

SUMMARY

This amendment provides that each school administrative unit in the State may select and incorporate one or more of the models developed by the Department of Education for the evaluation of the professional performance of a teacher or principal employed by that school administrative unit. It also provides that if a school administrative unit wants to include student assessments as part of teacher evaluations, that school administrative unit must use one of the models developed by the Department of Education. It requires the stakeholder group convened by the Commissioner of Education to review the models to approve models no later than July 1, 2011. It provides that the Department of Education may not finally adopt a model that is not approved by the stakeholder group.