PLEASE NOTE: Legislative Information *cannot* perform research, provide legal advice, or interpret Maine law. For legal assistance, please contact a qualified attorney.

Amend the bill by striking everything after the enacting clause and inserting in its place the following:

**'Sec. 1. 20-A MRSA §8601-A, sub-§1,** as enacted by PL 1991, c. 513, §33 and amended by PL 2005, c. 397, Pt. D, §3, is further amended to read:

**1. Adult education.** "Adult education" has the same meaning as in section 1, subsection 1 and also means courses of instruction approved in accordance with this chapter in the following categories: general adult courses; adult career and technical education courses; handicapped adult courses; high school completion courses; <u>college transition courses</u>; and basic literacy courses.

## Sec. 2. 20-A MRSA §8612 is enacted to read:

## § 8612. Adult education college transition programs; selection of sites

The department shall collaborate with representatives of adult education programs, the Maine Community College System, the University of Maine System, the Finance Authority of Maine, the business community and other interest groups identified by the commissioner to establish criteria for selecting sites for adult education college transition programs.

**Sec. 3. Expansion of and selection of sites for college transition programs.** The Department of Education shall work with stakeholders to expand the number of college transition programs offered in an adult education setting to 30 over a 5-year period. The department and its collaborators shall use the 7 pilot programs in operation in the 2005-2006 school year as a model for additional programs. The stakeholders involved in the process of developing criteria for and making site selections must include representatives of the Maine Community College System, the University of Maine System, the Finance Authority of Maine, the Maine Compact for Higher Education, the MELMAC Education Foundation and the Maine Adult Education Association.

**Sec. 4. Progress reports.** The Department of Education shall report to the joint standing committee of the Legislature having jurisdiction over education matters no later than January 15, 2007 on progress made in expanding college transition programs offered in an adult education setting. By January 15, 2008, the Department of Education shall report to the joint standing committee of the Legislature having jurisdiction over education matters on the implementation of the number and location of college transition programs established, the number of students served, completion rates and number of participants enrolled in college. The report must also include a plan for complete implementation of a program at 30 sites by 2011.

**Sec. 5. Appropriations and allocations.** The following appropriations and allocations are made.

## EDUCATION, DEPARTMENT OF

**Adult Education 0364** 

Initiative: Provides funds for one Education Specialist III position and related All Other to support the continuation of 7 college transition pilot projects established utilizing funding received from both the Nellie Mae Foundation and the Lumina Foundation and for initiating a 5-year phase-in of additional college transition programs.

| GENERAL FUND                  | 2005-06 | 2006-07   |
|-------------------------------|---------|-----------|
| POSITIONS - LEGISLATIVE COUNT | 0.000   | 1.000     |
| Personal Services             | \$0     | \$85,053  |
| All Other                     | \$0     | \$219,947 |
| General Fund Total            | \$0     | \$305,000 |

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## **SUMMARY**

This amendment directs the Department of Education to work towards expanding the number of adult education programs offering services to facilitate the successful transition to college. It directs the Department of Education to work with interested parties in developing criteria for selecting sites and specifies that 7 pilot programs in operation serve as a model for programs at additional sites. It appropriates \$305,000 to fund continuation of existing programs and to initiate a phase-in of additional programs.