

129th MAINE LEGISLATURE

FIRST REGULAR SESSION-2019

Legislative DocumentNo. 1521

S.P. 470

In Senate, April 9, 2019

An Act To Expand Skill Development Opportunities for Maine Youth

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

h GT

DAREK M. GRANT Secretary of the Senate

Presented by Senator KEIM of Oxford. Cosponsored by Representative KORNFIELD of Bangor and Senator: POULIOT of Kennebec.

- 1 Be it enacted by the People of the State of Maine as follows:
- 2 Sec. 1. 20-A MRSA §253, sub-§10 is enacted to read:

10. Internship program. The commissioner shall administer an internship program
 that may be implemented by educational entities governed by state law, including, but not
 limited to, school administrative units, public charter schools, private schools, career and
 technical education centers, adult education programs, Jobs for Maine's Graduates under
 chapter 226, the Maine Community College System and the University of Maine System.

8 Sec. 2. 26 MRSA §664, sub-§1-A is enacted to read:

<u>1-A. Internship participants. Notwithstanding subsection 1, beginning August 1,</u>
 2020, an employer who is a participant in an internship program under Title 20-A, section
 253, subsection 10 may pay a person who has not attained 24 years of age and is that
 employer's intern under the internship program set forth in Title 20-A, section 253,
 subsection 10 a minimum hourly training wage that is no less than the federal minimum
 wage.

Sec. 3. Development of internship program. The Department of Education, in 15 consultation with the Department of Labor, shall develop an internship program for 16 students who have not attained 24 years of age that may be implemented by an 17 educational entity governed by state law, referred to in this section as "a local authority," 18 including, but not limited to, a school administrative unit, a public charter school, a 19 20 private school, a career and technical education center, an adult education program, Jobs for Maine's Graduates under the Maine Revised Statutes, Title 20-A, chapter 226, the 21 Maine Community College System and the University of Maine System. 22

- 23 **1. Program.** The internship program developed by the department must:
- A. Include provisions for students who have learning barriers, who are at risk, who are disadvantaged or who are determined by the local authority to have a demonstrated need for mentoring;
- B. Require that each local authority's program have clearly defined, measurable and
 substantial educational and skill outcome goals for each contract between a student
 and an internship sponsor;
- C. Establish guidelines for internships, including oversight of programs, individual
 contracts and internship sponsors;
- D. Require the inclusion in individual contracts of the number of hours per week or
 month that the student will be interning;
- E. Include compensation options, in combination with a variable hourly wage that is equal to or greater than the federal minimum wage, that may include:
- 36 (1) Academic credits;
- 37 (2) Credentials of value;
- 38 (3) Stackable credentials; and

1 (4) Merit or skills achievement badges, as part of an existing recognized program 2 or as defined by the local authority;

- F. Include compensation guidelines that allow flexibility for regional variations,
 internship sponsor distinctions and student baseline capabilities;
- 5 G. Require local authorities to notify the department of the intent to participate in the 6 internship program;
- H. Require local authorities to maintain records of participation by students and
 internship sponsors and copies of individual contracts; and
- 9 I. Require local authorities to make individual contracts available for inspection by 10 or submission to the department or the Department of Labor, if requested.

2. Report; Department of Education. The Department of Education shall submit a
 report outlining the internship program developed in accordance with this section,
 together with any necessary implementing legislation, to the Joint Standing Committee on
 Education and Cultural Affairs by December 4, 2019. Upon receipt and review of the
 report, the committee may report out a bill to the Second Regular Session of the 129th
 Legislature.

3. Report; Department of Labor. In order to facilitate participation in the Maine 17 Apprenticeship Program under the Maine Revised Statutes, Title 26, section 3202, the 18 Department of Labor shall calculate the amount of funding and the number of positions it 19 20 would require in order to establish an apprenticeship coordinator at each career and technical education center in the State and shall report this information to the Joint 21 Standing Committee on Education and Cultural Affairs by December 4, 2019. Upon 22 receipt and review of the report, the committee may report out a bill to the Second 23 24 Regular Session of the 129th Legislature.

25

SUMMARY

26 This bill directs the Department of Education, in consultation with the Department of Labor, to develop an internship program for students who are 23 years of age or younger. 27 28 The internship program developed by the department would authorize participants to receive compensation options, in combination with a variable hourly wage that is equal to 29 or greater than the federal minimum wage, that may include academic credits, credentials 30 of value and stackable credentials. The Department of Education is directed to submit a 31 report outlining the internship program developed, together with any necessary 32 implementing legislation, to the Joint Standing Committee on Education and Cultural 33 Affairs by December 4, 2019. 34

In addition, to facilitate participation in the Maine Apprenticeship Program established under the Maine Revised Statutes, Title 26, section 3202, this bill directs the Department of Labor to calculate the amount of funding and the number of positions it would require in order to establish an apprenticeship coordinator at each career and technical education center in the State and report this information to the Joint Standing Committee on Education and Cultural Affairs by December 4, 2019.