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EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
127TH LEGISLATURE
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT “ ” to H.P. 574, L.D. 840, Bill, “An Act To Support the Implementation of Proficiency-based Diplomas and Standards-based Student Learning”

Amend the bill by striking out the title and substituting the following:

'An Act To Collect and Report Data on the Implementation of Proficiency-based Diplomas and Standards-based Student Learning'

Amend the bill by striking out everything after the enacting clause and inserting the following:

'Sec. 1. 20-A MRSA §4722-A, sub-§5 is enacted to read:

5. Implementation of proficiency-based diplomas. Beginning in the 2015-2016 school year, the department shall annually collect and report data on the progress of public schools and public charter schools towards the implementation of proficiency-based diplomas in relation to the ongoing transition plan required pursuant to section 4502, subsection 1, including the number of students graduating with proficiency-based diplomas and the number of students awarded proficiency in each of the content areas of the system of learning results established under section 6209 and in each of the guiding principles set forth in department rules governing implementation of the system of learning results established pursuant to section 6209. By January 15, 2017, and annually thereafter, the department shall provide an annual report of the data collected for the prior school year to the joint standing committee of the Legislature having jurisdiction over education matters, and the department shall post the annual report on its publicly accessible website.'

SUMMARY

This amendment strikes and replaces the concept draft with a bill that directs the Department of Education to annually collect and report data on the progress of public schools and public charter schools towards the implementation of proficiency-based diplomas, including the number of students graduating with proficiency-based diplomas

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1 and the number of students awarded proficiency in each of the content areas and in each
2 of the guiding principles of the system of learning results established under the Maine
3 Revised Statutes, Title 20-A, section 6209.