1	L.D. 136
2	Date: (Filing No. H-)
3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Clerk of the House.
5	STATE OF MAINE
6	HOUSE OF REPRESENTATIVES
7	129TH LEGISLATURE
8	SECOND REGULAR SESSION
9 10	COMMITTEE AMENDMENT " " to H.P. 118, L.D. 136, Bill, "An Act To Establish a Special Education Circuit Breaker Reimbursement Program"
11	Amend the bill by striking out the title and substituting the following:
12 13	'Resolve, To Require the Department of Education To Study and Report on the Special Education Funding Component of the School Funding Formula'
14	Amend the bill by striking out everything after the title and inserting the following:
15 16 17 18 19 20 21 22 23 24 25 26	'Sec. 1. Report. Resolved: That the Department of Education shall study the special education funding component of the essential programs and services funding formula pursuant to the Maine Revised Statutes, Title 20-A, chapter 606-B and report its findings to the joint standing committee of the Legislature having jurisdiction over education matters no later than January 15, 2021. The report must include, but is not limited to, an examination of the special education budgetary hardship adjustment pursuant to Title 20-A, section 15689, subsection 15 and recommendations on how to make that adjustment more responsive to the needs of schools and an update on any review of the special education funding component that the department conducts in conjunction with the Maine Education Policy Research Institute. The joint standing committee may report out a bill relating to the subject matter of the report to the First Regular Session or Second Regular Session of the 130th Legislature.'
27 28	Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.
29	SUMMARY
30 31 32 33 34 35	This amendment, which strikes and replaces the bill with a resolve, requires the Department of Education to study and report to the joint standing committee of the Legislature having jurisdiction over education matters on the department's continued work with the Maine Education Policy Research Institute on the special education funding component of the school funding formula, including but not limited to an examination of the special education budgetary hardship adjustment. The joint standing

- committee may report out a bill to the First Regular Session or Second Regular Session of
- the 130th Legislature.

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