

125th MAINE LEGISLATURE

FIRST REGULAR SESSION-2011

Legislative Document

No. 77

H.P. 65

House of Representatives, January 12, 2011

An Act To Include the Study of Franco-American History in the System of Learning Results

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

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HEATHER J.R. PRIEST Clerk

Presented by Representative BOLDUC of Auburn. Cosponsored by Representatives: AYOTTE of Caswell, BELIVEAU of Kittery, DION of Portland, FREDETTE of Newport, GILBERT of Jay, LAJOIE of Lewiston, MALONEY of Augusta, TREAT of Hallowell.

1 Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §4706, sub-§1, as amended by PL 2009, c. 313, §9, is
further amended to read:

4 1. American history. American history, government and citizenship, including the Constitution of the United States, the Declaration of Independence, the importance of 5 voting and the privileges and responsibilities of citizenship, must be taught in and 6 7 required for graduation from all elementary and secondary schools, both public and private. Required components of American history include the study of Franco-American 8 9 history and the study of the influence of French intellectual thought on American history, which must be included in the review of content standards and performance indicators of 10 the system of learning results conducted in accordance with section 6209, subsection 4. 11

SUMMARY

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13 This bill amends the law governing instruction in American history in schools to 14 require the inclusion of Franco-American history and the study of the influence of French 15 intellectual thought on American history.