



130th MAINE LEGISLATURE

LD 516

LR 260(01)

**Resolve, Directing the Department of Education To Review Career and Technical Education Courses
and Provide Guidance on High School Credit Equivalencies**

Preliminary Fiscal Impact Statement for Original Bill

Sponsor: Rep. Fecteau of Augusta

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Preliminary Fiscal Impact Statement

	FY 2021-22	FY 2022-23	Projections FY 2023-24	Projections FY 2024-25
Net Cost (Savings)				
General Fund	\$2,020,590	\$117,609	\$0	\$0
Appropriations/Allocations				
General Fund	\$2,020,590	\$117,609	\$0	\$0

Fiscal Detail and Notes

The Learning Systems Team program within the Department of Education will require one-time General Fund appropriations of \$2,020,590 in fiscal year 2021-22 and \$117,609 in fiscal year 2022-23 to implement the requirements of this legislation. Of these amounts, \$76,590 in fiscal year 2021-22 and \$117,609 in fiscal year 2022-23 are required for one limited-period Region Education Representative position and related All Other costs to coordinate the review of career and technical education (CTE) courses available in the State. An additional one-time, nonlapsing appropriation of \$1,944,000 in fiscal year 2021-22 is required for the costs of conducting the review. This estimate assumes that an average of 8 CTE programs in each of the 27 CTE regions will be reviewed at a cost of \$9,000 per program.