



128th MAINE LEGISLATURE

LD 1843

LR 2731(01)

An Act To Amend Career and Technical Education Statutes

Preliminary Fiscal Impact Statement for Original Bill

Sponsor: Sen. Langley of Hancock

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Preliminary Fiscal Impact Statement

Establishes pilot projects for CTE middle school programs
Change in CTE funding model

Fiscal Detail and Notes

This bill establishes pilot projects for middle school career and technical education (CTE) beginning in fiscal year 2018-19 and extending through fiscal year 2020-21. The Department of Education has indicated that its proposed funding level for K-12 public education for fiscal year 2018-19 will include \$5,000,000 to be distributed to CTE centers and CTE regions with approved plans.

This bill also changes the calculation of state subsidy for career and technical education from an expenditure driven model to a model that recognizes current costs for certain areas such as direct instruction, operation of facilities and administrative support beginning in fiscal year 2018-19. Although the initial requirement to change the funding model for career and technical education was enacted in Public Law 2013, chapter 368, Part C-12 and was to begin in fiscal year 2014-15, legislation approved in subsequent legislative sessions delayed the implementation of this requirement until fiscal year 2018-19. This change in the calculation of state subsidy for CTE will increase the total cost of CTE education by approximately \$1.2 million in fiscal year 2018-19. According to information provided by the Department of Education, the cost of funding CTE education based on this new model will be included in the fiscal year 2018-19 recommended funding level for K-12 education.