



# 128th MAINE LEGISLATURE

LD 891

LR 1598(01)

## An Act To Support the Professional Development of Principals in Maine Schools

### Preliminary Fiscal Impact Statement for Original Bill

Sponsor: Sen. Langley of Hancock

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

### Preliminary Fiscal Impact Statement

Potential State Mandate - Unfunded

#### State Mandates

Required Activity	Unit Affected	Local Cost
Requires school administrative units to provide a mentoring program for principals and assistant principals that have held a certificate for less than 5 years as part of its comprehensive performance evaluation and professional growth system.	School	Moderate statewide

The required local activities in this bill may represent a state mandate pursuant to the Constitution of Maine. If the bill does require a local unit of government to expand or modify its activities so as to necessitate additional expenditures from local revenue, the state mandate provisions of the Constitution of Maine require either: (1) General Fund appropriations be provided to fund at least 90% of any additional necessitated local costs of the mandate; or (2) a Mandate Preamble be added to the bill and two-thirds of the members of each House vote to exempt the mandate from the funding requirement. If the bill does represent a state mandate and neither one of these actions occurs, the local units of government will not be required to implement the mandated activities.

#### Fiscal Detail and Notes

Expanding the requirements of the performance evaluation and professional growth system enacted pursuant to Public Law 2011, c. 635 to include a new mentoring program for principals and assistant principals will increase costs to school administrative units. It is not possible to estimate the additional costs at this time. However, given that LD 390, the Governor's proposed budget for the 2018-2019 biennium, eliminates all funding to support the implementation of the current performance evaluation and professional growth system, it is unclear how school administrative units will implement the requirements of this bill.